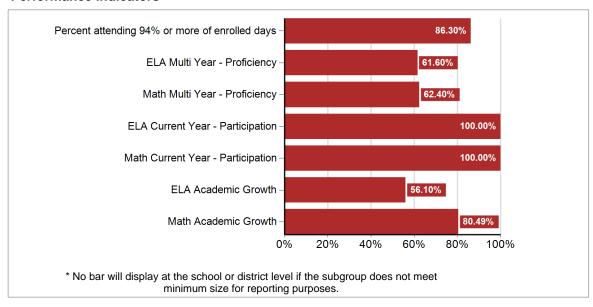
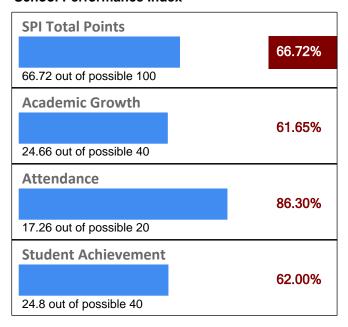
School Classification: Status Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 36

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 11.8

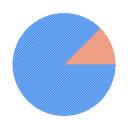
Average Years of Experience 20

Percent with Advanced Degrees 12.50%

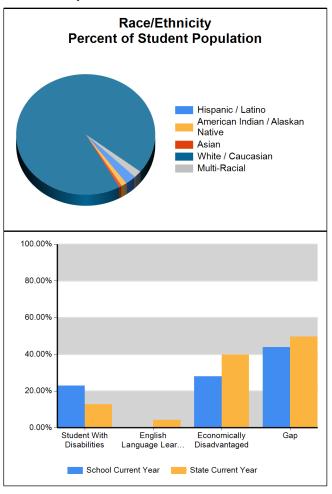
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



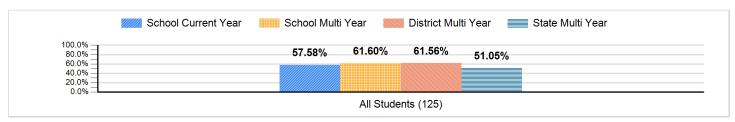


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

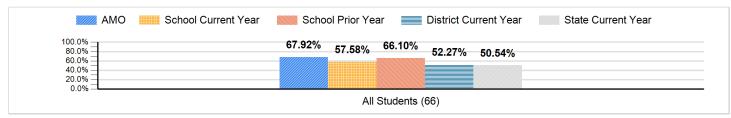
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	125	57.58	61.60	61.56	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	120	57.81	62.50	61.92	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	41	26.32	36.59	30.30	18.69
English Language Learners*	*	*	*	33.33	11.61
Economically Disadvantaged	36	40.00	44.44	52.26	34.60
Female	48	65.38	66.67	67.71	57.21
Male	77	52.50	58.44	55.83	45.18
Migrant*	*	*	*	*	13.36
Gap	59	43.33	47.46	50.00	34.20
Non-Gap	66	69.44	74.24	72.77	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



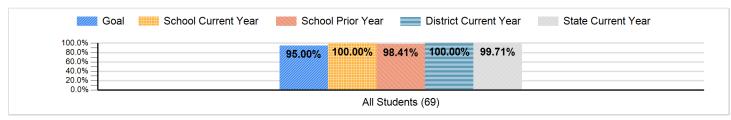
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	66	67.92	57.58	66.10	52.27	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	64	69.45	57.81	67.86	52.33	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	19	48.19	26.32	45.45	22.73	24.51
English Language Learners*	*	*	*	*	45.45	16.72
Economically Disadvantaged	20	51.47	40.00	50.00	41.67	35.13
Female	26	70.83	65.38	68.18	62.86	55.34
Male	40	66.23	52.50	64.86	45.28	46.01
Migrant*	*	*	*	*	*	20.00
Gap	30	54.17	43.33	51.72	41.67	35.59
Non-Gap	36	81.67	69.44	80.00	65.00	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	69	95.00	100.00	98.41	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	66	95.00	100.00	98.33	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.65
Female	27	95.00	100.00	95.83	100.00	99.76
Male	42	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	100.00	100.00	99.63
Non-Gap	36	95.00	100.00	96.88	100.00	99.80

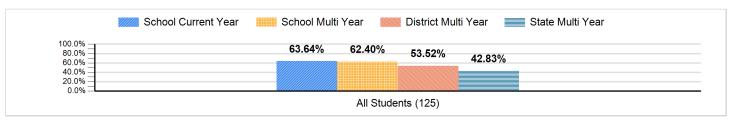
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



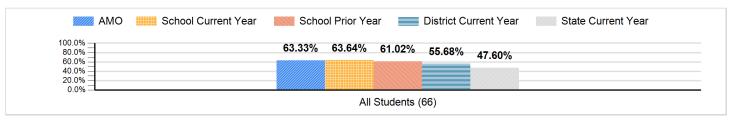
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	125	63.64	62.40	53.52	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	120	64.06	64.17	54.66	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	41	36.84	36.59	24.24	17.62
English Language Learners*	*	*	*	33.33	11.17
Economically Disadvantaged	36	45.00	38.89	43.23	27.13
Female	48	57.69	56.25	54.17	42.56
Male	77	67.50	66.23	52.91	43.08
Migrant*	*	*	*	*	8.18
Gap	59	46.67	42.37	40.31	27.26
Non-Gap	66	77.78	80.30	66.34	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



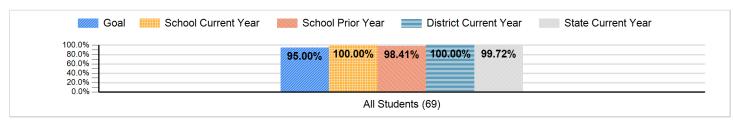
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	66	63.33	63.33 63.64		55.68	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	64	66.23	64.06	64.29	55.81	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	19	40.22	36.84	36.36	31.82	25.84
English Language Learners*	*	*	*	*	45.45	17.40
Economically Disadvantaged	20	35.29	45.00	31.25	44.44	32.38
Female	26	58.34	57.69	54.55	57.14	45.98
Male	40	66.23	67.50	64.86	54.72	49.13
Migrant*	*	*	*	*	*	14.74
Gap	30	41.95	46.67	37.93	43.75	33.22
Non-Gap	36	84.72	77.78	83.33	70.00	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

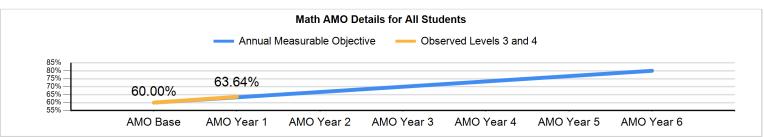
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	69	95.00	100.00	98.41	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	66	95.00	100.00	98.33	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.66
Female	27	95.00	100.00	95.83	100.00	99.75
Male	42	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	100.00	100.00	99.64
Non-Gap	36	95.00	100.00	96.88	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Other Groups			•	•	•			
Female	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Male	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
Migrant	Too Few		NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %
			•					

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

83.33%

Report Generated: 9/26/2016 9 of 33

84.72 %

86.11 %

87.50 %

88.89 %

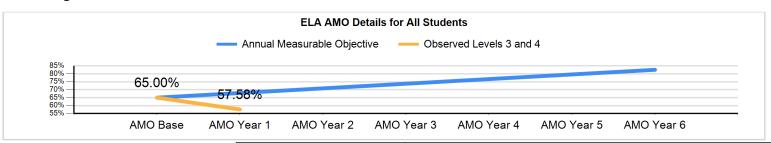
90.28 %

91.67 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few		NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Other Groups								
Female	2014-2015	68.18%	70.83 %	73.48 %	76.13 %	78.78 %	81.43 %	84.09 %
Male	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

50.00%

80.00%

Report Generated: 9/26/2016 10 of 33

54.17 %

81.67 %

58.34 %

83.34 %

62.51 %

85.01 %

66.68 %

86.68 %

70.85 %

88.35 %

75.00 %

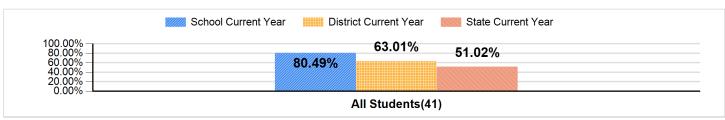
90.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

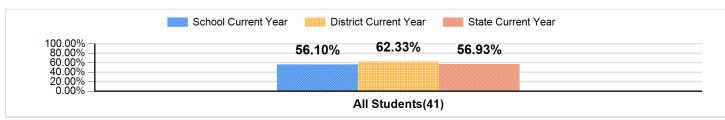
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	41	80.49	70.00	63.01	29.73	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	40	80.00	70.00	64.08	31.43	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	12	75.00	*	59.09	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	13	76.92	*	65.00	37.50	40.10	29.31
Female	16	75.00	*	59.15	11.76	51.02	34.41
Male	25	84.00	*	66.67	45.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	20	75.00	*	63.01	31.82	40.16	29.58
Non-Gap	21	85.71	*	63.01	26.67	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	41	56.10	40.00	62.33	37.84	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	40	57.50	40.00	63.38	38.24	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	33.33	*	31.82	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	13	53.85	*	70.00	55.56	46.42	32.64
Female	16	43.75	*	66.20	35.29	61.92	39.36
Male	25	64.00	*	58.67	40.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	20	45.00	*	63.01	47.83	45.79	32.39
Non-Gap	21	66.67	*	61.64	21.43	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

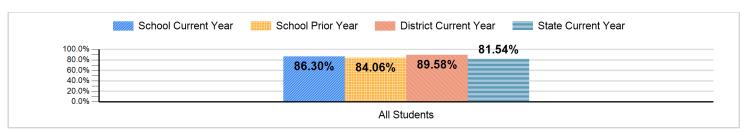
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

13 of 33

Ipswich Public 22-6 | Ipswich Elementary - 02

Attendance



Attendance: Data Matrix

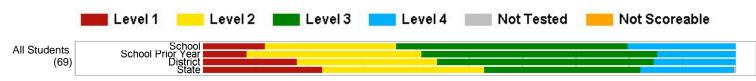
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	146	86.30	84.06	89.58	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	135	87.41	83.85	90.61	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	38	71.05	79.59	73.81	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	48	72.92	75.68	84.15	71.07
Female	70	81.43	84.75	85.23	81.39
Male	76	90.79	83.54	93.27	81.67
Migrant	*	*	*	*	81.45
Gap	72	75.00	80.60	84.07	73.81
Non-Gap	74	97.30	87.32	97.47	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	11.59	24.64	43.48	20.29	0.00	0.00	8.20	32.79	44.26	14.75	1.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	10.61	25.76	43.94	19.70	0.00	0.00	8.62	29.31	46.55	15.52	1.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	35.00	25.00	35.00	5.00	0.00	0.00	18.18	45.45	22.73	13.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	18.18	36.36	36.36	9.09	0.00	0.00	11.76	58.82	23.53	5.88	0.00	0.00
Female	27	7.41	33.33	44.44	14.81	0.00	0.00	8.70	39.13	43.48	8.70	4.17	0.00
Male	42	14.29	19.05	42.86	23.81	0.00	0.00	7.89	28.95	44.74	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	24.24	27.27	36.36	12.12	0.00	0.00	13.33	50.00	26.67	10.00	0.00	0.00
Non-Gap	36	0.00	22.22	50.00	27.78	0.00	0.00	3.23	16.13	61.29	19.35	3.12	0.00

Report Generated: 9/26/2016 14 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.58	26.37	40.66	15.38	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	17.05	27.27	40.91	14.77	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	43.48	21.74	30.43	4.35	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	41.67	8.33	41.67	8.33	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	23.68	31.58	39.47	5.26	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	11.11	30.56	47.22	11.11	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	21.82	23.64	36.36	18.18	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	29.41	25.49	37.25	7.84	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	2.50	27.50	45.00	25.00	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

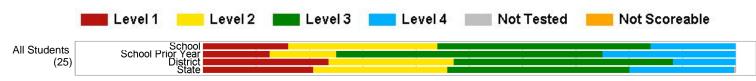
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	16.00	28.00	40.00	16.00	0.00	0.00	12.50	12.50	50.00	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	13.04	30.43	43.48	13.04	0.00	0.00	12.50	12.50	50.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	0.00	30.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*
Male	15	26.67	26.67	33.33	13.33	0.00	0.00	8.33	8.33	50.00	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	28.57	50.00	21.43	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.53	23.53	41.18	11.76	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	21.88	25.00	43.75	9.38	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	40.00	10.00	40.00	10.00	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	28.57	28.57	42.86	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	0.00	25.00	58.33	16.67	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	36.36	22.73	31.82	9.09	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	40.00	20.00	35.00	5.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	0.00	28.57	50.00	21.43	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

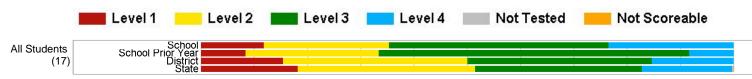
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	23.53	41.18	23.53	0.00	0.00	8.33	25.00	58.33	8.33	3.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	23.53	41.18	23.53	0.00	0.00	8.70	21.74	60.87	8.70	4.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	8.33	25.00	50.00	16.67	7.69	0.00
Male	13	7.69	15.38	46.15	30.77	0.00	0.00	8.33	25.00	66.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	40.00	40.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	14.29	71.43	14.29	6.67	0.00

Report Generated: 9/26/2016 18 of 33

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.38	34.62	34.62	15.38	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	34.62	34.62	15.38	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.77	23.08	38.46	7.69	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	*	*	*	*	*	*	17.61	35.96	31.01	15.11	0.29	0.02
Male	16.67	27.78	33.33	22.22	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	26.67	20.00	46.67	6.67	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	54.55	18.18	27.27	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

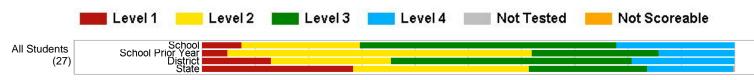
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	7.41	22.22	48.15	22.22	0.00	0.00	4.76	57.14	23.81	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	7.69	23.08	46.15	23.08	0.00	0.00	5.26	52.63	26.32	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	7.69	30.77	46.15	15.38	0.00	0.00	*	*	*	*	*	*
Male	14	7.14	14.29	50.00	28.57	0.00	0.00	7.14	50.00	21.43	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	15.38	38.46	30.77	15.38	0.00	0.00	8.33	75.00	8.33	8.33	0.00	0.00
Non-Gap	14	0.00	7.14	64.29	28.57	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 20 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.90	22.58	45.16	19.35	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	13.33	23.33	43.33	20.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	9.09	45.45	36.36	9.09	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	18.75	25.00	43.75	12.50	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	6.67	20.00	46.67	26.67	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	18.75	37.50	31.25	12.50	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	6.67	6.67	60.00	26.67	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

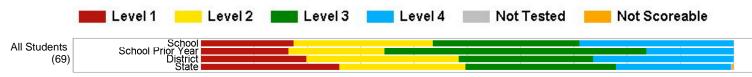
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	17.39	26.09	27.54	28.99	0.00	0.00	16.39	18.03	49.18	16.39	1.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	16.67	27.27	27.27	28.79	0.00	0.00	15.52	17.24	50.00	17.24	1.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	35.00	40.00	15.00	10.00	0.00	0.00	22.73	31.82	45.45	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	27.27	36.36	9.09	27.27	0.00	0.00	17.65	29.41	47.06	5.88	0.00	0.00
Female	27	11.11	22.22	25.93	40.74	0.00	0.00	21.74	13.04	47.83	17.39	4.17	0.00
Male	42	21.43	28.57	28.57	21.43	0.00	0.00	13.16	21.05	50.00	15.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	27.27	30.30	15.15	27.27	0.00	0.00	20.00	26.67	50.00	3.33	0.00	0.00
Non-Gap	36	8.33	22.22	38.89	30.56	0.00	0.00	12.90	9.68	48.39	29.03	3.12	0.00

Report Generated: 9/26/2016 22 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.78	28.57	25.27	26.37	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	19.32	29.55	25.00	26.14	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	43.48	34.78	13.04	8.70	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	41.67	8.33	25.00	25.00	0.00	0.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	23.68	36.84	15.79	23.68	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	8.33	27.78	25.00	38.89	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	27.27	29.09	25.45	18.18	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	27.45	31.37	17.65	23.53	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	10.00	25.00	35.00	30.00	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

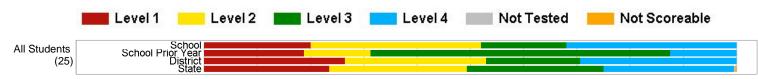
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	20.00	32.00	16.00	32.00	0.00	0.00	18.75	12.50	56.25	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	17.39	34.78	17.39	30.43	0.00	0.00	18.75	12.50	56.25	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	0.00	40.00	10.00	50.00	0.00	0.00	*	*	*	*	*	*
Male	15	33.33	26.67	20.00	20.00	0.00	0.00	8.33	16.67	58.33	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	27.27	0.00	36.36	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	7.14	35.71	28.57	28.57	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 24 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	26.47	17.65	29.41	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	25.00	28.13	18.75	28.13	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	40.00	10.00	20.00	30.00	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	35.71	21.43	14.29	28.57	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	0.00	33.33	16.67	50.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	40.91	22.73	18.18	18.18	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	40.00	20.00	10.00	30.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.14	35.71	28.57	28.57	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

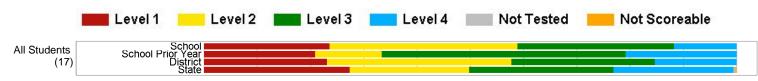
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	23.53	35.29	29.41	11.76	0.00	0.00	20.83	12.50	45.83	20.83	3.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	23.53	35.29	29.41	11.76	0.00	0.00	21.74	13.04	43.48	21.74	4.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	16.67	8.33	50.00	25.00	7.69	0.00
Male	13	15.38	38.46	30.77	15.38	0.00	0.00	25.00	16.67	41.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	20.00	60.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	21.43	7.14	35.71	35.71	6.67	0.00

Report Generated: 9/26/2016 26 of 33



			District Cu	irrent Year					State Cui	rent Year				
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	23.08	34.62	26.92	15.38	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27		
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60		
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00		
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07		
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	23.08	34.62	26.92	15.38	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02		
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00		
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15		
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78		
Economically Disadvantaged	30.77	38.46	15.38	15.38	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48		
Female	*	*	*	*	*	*	23.46	22.30	27.75	25.90	0.28	0.31		
Male	22.22	38.89	27.78	11.11	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22		
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25		
Gap	26.67	33.33	26.67	13.33	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48		
Non-Gap	18.18	36.36	27.27	18.18	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00		

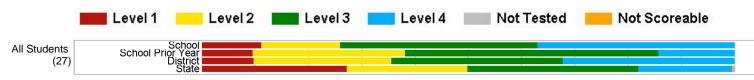
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27	11.11	14.81	37.04	37.04	0.00	0.00	9.52	28.57	47.62	14.29	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	26	11.54	15.38	34.62	38.46	0.00	0.00	5.26	26.32	52.63	15.79	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	13	7.69	7.69	38.46	46.15	0.00	0.00	*	*	*	*	*	*	
Male	14	14.29	21.43	35.71	28.57	0.00	0.00	7.14	28.57	50.00	14.29	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	15.38	30.77	23.08	30.77	0.00	0.00	16.67	41.67	33.33	8.33	0.00	0.00	
Non-Gap	14	7.14	0.00	50.00	42.86	0.00	0.00	*	*	*	*	*	*	

Report Generated: 9/26/2016 28 of 33



			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	9.68	25.81	32.26	32.26	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21		
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47		
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00		
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16		
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00		
White / Caucasian	10.00	26.67	30.00	33.33	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01		
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00		
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78		
Economically Disadvantaged	0.00	54.55	18.18	27.27	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44		
Female	6.25	25.00	31.25	37.50	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20		
Male	13.33	26.67	33.33	26.67	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23		
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42		
Gap	12.50	43.75	18.75	25.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38		
Non-Gap	6.67	6.67	46.67	40.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02		

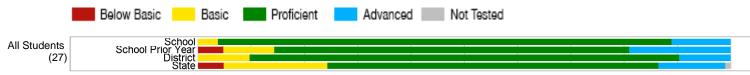
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	27	0.00	3.70	85.19	11.11	0.00	0.00	4.76	9.52	66.67	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	0.00	3.85	84.62	11.54	0.00	0.00	0.00	10.53	68.42	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	0.00	92.31	7.69	0.00	0.00	*	*	*	*	*	*
Male	14	0.00	7.14	78.57	14.29	0.00	0.00	0.00	7.14	71.43	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	0.00	7.69	92.31	0.00	0.00	0.00	8.33	16.67	75.00	0.00	0.00	0.00
Non-Gap	14	0.00	0.00	78.57	21.43	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 30 of 33



			District Cu	rrent Year			State Current Year							
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	0.00	9.68	80.65	9.68	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00		
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00		
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00		
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00		
White / Caucasian	0.00	10.00	80.00	10.00	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00		
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00		
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00		
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00		
Economically Disadvantaged	0.00	9.09	90.91	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00		
Female	0.00	12.50	81.25	6.25	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00		
Male	0.00	6.67	80.00	13.33	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00		
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00		
Gap	0.00	12.50	87.50	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00		
Non-Gap	0.00	6.67	73.33	20.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00		

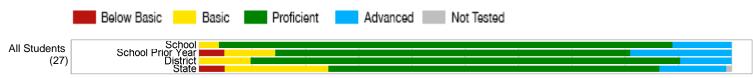
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			School Current Year School Prior Year										
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	27	0.00	3.70	85.19	11.11	0.00	0.00	4.76	9.52	66.67	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	0.00	3.85	84.62	11.54	0.00	0.00	0.00	10.53	68.42	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	0.00	92.31	7.69	0.00	0.00	*	*	*	*	*	*
Male	14	0.00	7.14	78.57	14.29	0.00	0.00	0.00	7.14	71.43	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	0.00	7.69	92.31	0.00	0.00	0.00	8.33	16.67	75.00	0.00	0.00	0.00
Non-Gap	14	0.00	0.00	78.57	21.43	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 32 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	9.68	80.65	9.68	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	10.00	80.00	10.00	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	9.09	90.91	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	12.50	81.25	6.25	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	6.67	80.00	13.33	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	12.50	87.50	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	6.67	73.33	20.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.